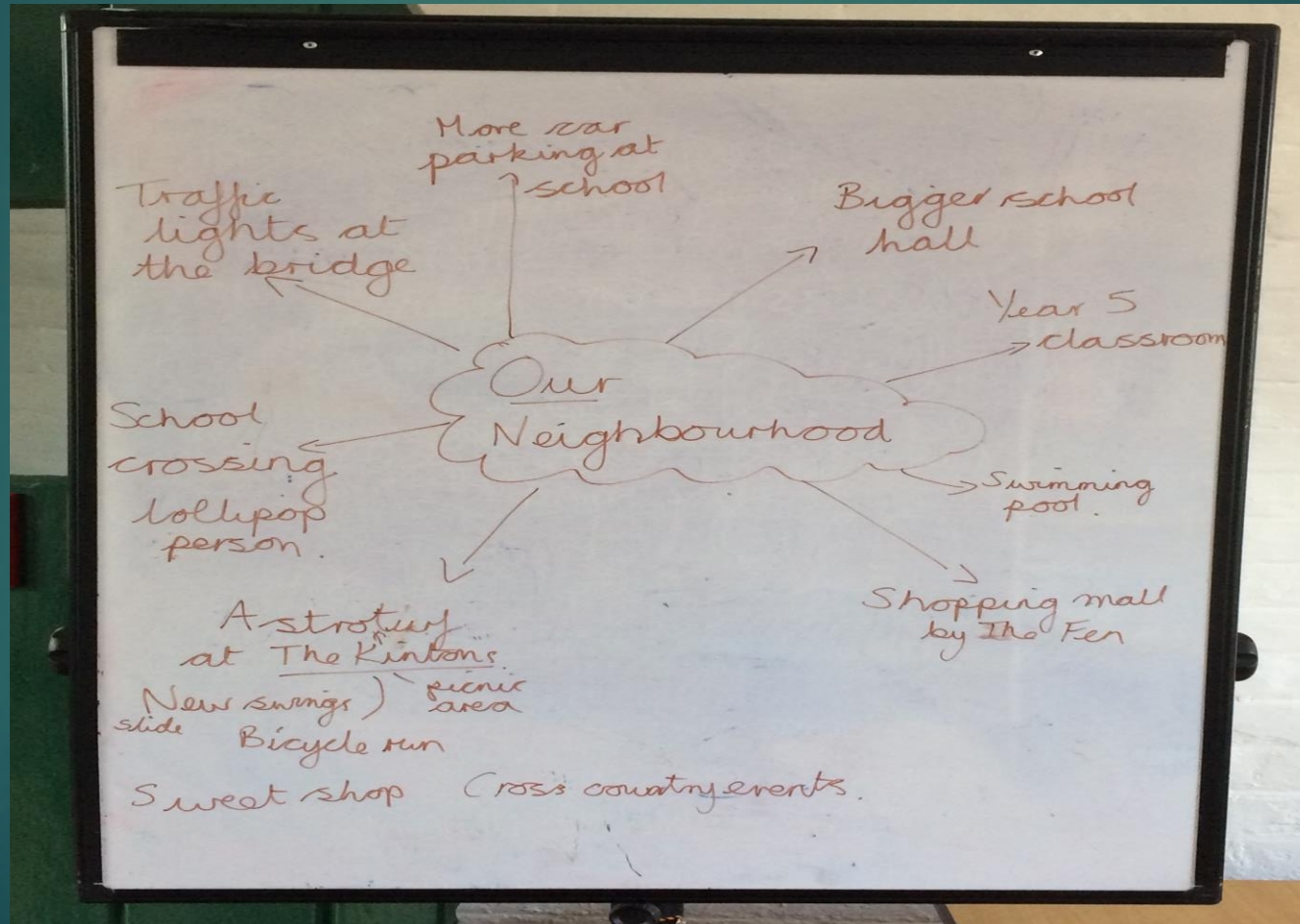




# Yalding St Peter and St Paul Primary School

THE CHILDREN'S VIEWS

The whole school was asked to think of what is important to them as residents of Yalding and members of our primary school.



# BIGGER SCHOOL HALL

## **Our school is in urgent need of a BIGGER hall.**

- ▶ At present, pupils are restricted in what they are able to do in terms of the activities as a result of the small size of our current school hall.
- ▶ Teachers are not able to deliver the PE lessons they wish to and are constrained to simpler lessons. Pupils have to wait to have 'turns' in some lessons.
- ▶ A bigger hall would enable more children to take part in extra-curricular clubs.
- ▶ Increased numbers of parents/relatives/members of the local community would be able to attend school performances.





# Year 5 Classroom

Presently, pupils in Year 5 are split between the two 'top' classes in the school – Class 4 and Class 5.

This results in a number of outcomes:

- ▶ Year 5 would like to have their own teacher instead of two different ones.
- ▶ Friendship groups are divided during lesson times.
- ▶ It is harder for teachers to always arrange pupils in Year 5 to have exactly the same opportunities as each other.


Having a dedicated Year 5 classroom and teacher would rectify all of these issues.

# Improving 'The Kintons'

- ▶ A new, wider range of equipment: basketball hoops, rugby posts etc.
- ▶ Increased number of activities/clubs run e.g. summer activities, youth club etc.
- ▶ Picnic area

# Traffic lights on the bridge

- ▶ Traffic lights will benefit all who travel through Yalding.
- ▶ At the moment, children, teachers and other individuals of the village are being held in traffic, sometimes, for over 20 minutes! This doesn't allow anybody the proper time to get prepared for their day.
- ▶ Traffic lights would control the flow of traffic through the village.

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- ▶ These are the most important things the children of Yalding School think would help improve and enrich their lives and those of others in the community.